

Name _____

DIRECTIONS: Complete **one** task from each column. All assignments are due _____, stapled to this page.

REMEMBER	UNDERSTAND	APPLY	ANALYZE	EVALUATE
<u>Again and Again:</u> Write each word three (3) times. Circle the difficult part of the word.	<u>Sentences:</u> Write a complete sentence using each word.	<u>Great Grammar:</u> Write each word. Is it a noun, verb, adjective, and so? Some might have more than one!	<u>1, 2, 3:</u> Rank your words in order of ease of spelling. Give some reasons for your rankings.	<u>Think About It:</u> Reflect on your learning. What was difficult to learn about your words?
<u>ZYX</u> Arrange your words in reverse alphabetical order.	<u>Alliteration:</u> Write a complete sentence for each word. For example if my word was angry, my sentence would be: An angry ant ate Andy's apples.	<u>Study Skills:</u> Make flashcards for your words. Be sure to include the definition and a picture on each card.	<u>Dear Celebrity:</u> Write a letter to a superstar using 10 of your words on a topic of your choice.	<u>Think About It:</u> Reflect on your learning. What did you find easy to learn about your words?
<u>Color Me:</u> Write each word three times. Use a different color for consonants and a different color for vowels.	<u>Super Silly Sentences:</u> Write a silly sentence for each spelling word.	<u>Poet's Corner:</u> Write an acrostic poem for each spelling word. For example if my spelling word was CAT: C urious creature A ttention seeker T abby cat	<u>Da Vinci's Supper:</u> Draw a picture and write a paragraph about it using 10 spelling words.	<u>Red Light, Green Light:</u> Put a green check beside the words that are easiest for you, a yellow check for words that are a little difficult, and a red check for your hardest words.
<u>Chunk:</u> Write your words once. How many syllables are in each word?	<u>Punctuated Sentences:</u> Write one question (interrogative sentence) and one exclamatory sentence for each word.	<u>Guide Me:</u> Look up each of the words in a dictionary and write a brief definition of each word.	<u>Questionnaire:</u> Make up a questionnaire with your words. Have a partner answer your questionnaire.	<u>What Matters to You?:</u> Choose your 10 most important words to learn and explain why you chose them.

***ALL SPELLING HOMEWORK MUST BE WRITTEN IN SCRIPT OR TYPED AND PRINTED OUT WITH A COMPLETE HEADING. PLEASE USE THE FOLLOWING FORMAT.**

#__ Name _____

Date _____

Name _____

OLCA

Grade 4

Objective: Spelling Homework (Task: _____)